



The George Eliot School

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Respect Tolerance Understanding</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> • We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. • We encourage student to volunteer in and out of school. This includes things like the anti-bullying mentors, sports leaders, library ambassadors, house leaders, and also raising money for local and national charities. (Birmingham’s children’s hospital, Doorway, Mind for Coventry and Warwickshire). • Democracy is also promoted through additional Religious Education, PSHE lessons and assemblies. • Students are taught about the United Nations Convention on the Rights of the child and learn to respect their rights and the rights of others. • Students also take part in the Local Youth Elections which gives them an understanding how democracy works. • Students have the opportunity to visit the Houses of Parliament and their local MP Marcus Jones.
<p>The rule of law</p> <p>Links to school values: Respect Co-operation Courage</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy. There are rewards for exhibiting good and caring, behaviour and consistent demonstration of our values is recognised through such things as ‘The Principal Award’, reward assemblies each half term. Alongside this each year there is an awards evening for each year group to celebrate the success of the previous year. • Through our school assemblies, restorative justice process and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult. • We have regular talks from PC Lee Marston from Warwickshire Police, who works with children to show how the rule of law is protected in our school and in the wider community. • Students are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Throughout PSHE lessons students have access to outside agencies who speak to them about safety. For example, Compass and Warwickshire Fire safety. • Loudmouth a drama company also completes workshops yearly with students about consent, bullying and cyber relationships.

<p>Individual liberty</p> <p>Links to school values: Respect Courage Independence</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Students are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school values and the PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • Students take part in the 'Them and Us' programme at school which teaches students about key morals and ethics. The key principles are kindness, respect and tolerance of others. • Students are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum. • Students have the opportunity to join various groups that are happening around school. For example, Eco-Club run by the Geography department and LGBTQ+ club which happens on a lunch time.
<p>Mutual respect</p> <p>Links to school values: Respect Friendship Co-operation</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Code of Conduct for staff and the Home School Agreement. • Students are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. Through our school's values, PSHE and restorative justice process children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • To promote mutual respect we have anti-bullying ambassadors to help tackle any bullying we have in school. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs e.g. Kindness. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Respect Tolerance/Understanding</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy and Equality and Diversity and Policy. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by assemblies and tutor times, which also mark and celebrate significant religious festivals such as Ramadan and Diwali. Visits are made by local religious leaders and children have the opportunity to visit places of worship. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.