

George Eliot Academy

Year 11 GCSE Support

Contents

Page numbers	Section heading
Page 4	BE SELFISH FOR YOUR GRADE <i>(Key Dates)</i>
Page 5-10	Revision guidance <i>(Strategies, school website and schedules)</i>
Page 11-12	Mock Helpdesk
Page 13-63	Mock Support Pages & Revision schedules

Message to Year 11

Your mock examinations are your **FINAL** formal practice before the actual GCSE Examinations begin.

It is an opportunity to see if the extra work at home, in class and afterschool have helped to improve your grade.

These mocks will be used to inform predictions (which will be what sixth forms will want to know for your admissions.)

They will also support your teachers with the afterschool intervention sessions – what improvements are needed the most.

To prepare for your mocks, you should ensure that you have access to the following things:

- Any revision booklets that your subject teacher gives to you
- Your 'Y11 Revision Guidance' booklet
- Your class folders (if your teacher allows you to take it)
- Seneca
- Homework on classcharts

It is important that you revise correctly and smartly – this means planning your revision schedule and keeping to it, rather than revising at the last minute.

IT IS NOT ENOUGH TO JUST COMPLETE THE WORK WHICH IS GIVEN TO YOU IN CLASS

You should see your learning as follows:

Classwork	The exam paper skills/addressing any misconceptions
Subject homework	Helping you to recall skills from previous units and all skills
Revision	Ensuring you are exam ready, attending afterschool

Those who will achieve higher grades will complete all three waves of classwork, subject homework and revision

How to use this guide

This booklet will be published in the Y11 TEAMS folder – here you will have access to any links which appear in the document.

On the next page, you will find a knowledge organiser with all the key skills that you were shown by your tutor. Ensure that you use your Flashcards, intervention book and the revision strategies to complete the tasks set by your subjects. Furthermore, there is an example revision schedule and a blank guidance frame to space out your revision.

BE SELFISH FOR YOUR GRADE

Year 11 Key Dates

18 th January	Year 11 Evening Passport to Prom launched to start January 19 th 2024
29 th and 31 st January and 1 st February	Food NEA2 Cooking for exam
31 st January	Applications for colleges/ next steps to be completed.
9 th February	PE Moderation day
12 th -16 th February 2024	Half term holidays. Monday 12th DST 9am-1pm Independent work space. Use of computers. Support from Mrs Stanton. The Mill Morning snacks provided.
26 th February – 8 th March	Final Mock Examinations
March 11 th – 15 th	MFL Mock Speaking Examinations
March 11 th – March 22 nd	Drama recordings with key groups organised for final coursework
March 15 th	NEA2 Food coursework hand in date
21 st March	Year 11 Parent's Evening
22 nd -23 rd 25 th -26 th April	Art and Photography examination coursework dates
22 nd April – 3 rd May	Actual French and Spanish speaking examinations
25 th March – 5 th April	Easter break. Revision and Intervention offered: Monday March 25 th , Tuesday 26 th , Wednesday 27 th and Thursday 28 th . <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;">A timetable will be sent out in February</div>
May 2 nd 2024	Pre-Exam Assembly to all pupils
May 2 nd 2024	Special consideration letters out to candidates
May 9 th 2024	Start of formal examination period
27 th May – 31 st May	May break. Intervention and revision offered Tuesday 28 th , Wednesday 29 th and Thursday 30 th May
21 st June	Prom
26 th June	Contingency examination date – pupils must be available to attend



Revision Guidance

The Basics

- Limit distractions
- Create and use a revision plan
- Find a nice quiet space to revise in
- Set an alarm and start early
- Revise. Repeat. Remember
- Make sure you eat, sleep and take time out
- Stay positive

How can I revise effectively?

Three common revision techniques that are least effective in helping you revise are:

- ✓ Highlighting texts
- ✓ Re-reading
- ✓ Summarising text

These methods may make you *feel like* you are revising, but there are better ways to help you revise...

Flashcards

Create these with questions on one side and the answers on the other. You can colour code them for different topics and quiz yourself or others. You can also create flashcards online or on your phone using Quizlet.



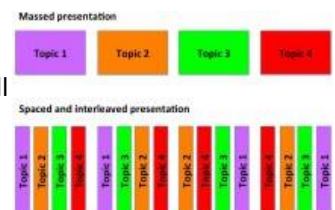
Self-quizzing

Testing yourself for what you know is a really powerful tool in revision. The effort to remember something really strengthens your memory. Use your Knowledge Organisers to Self-Quiz and subject revision guides to help you. You can write your own quizzes or fill in blank templates of knowledge organisers.

Types: Multiple choice; True or false; odd one out; explanation questions.

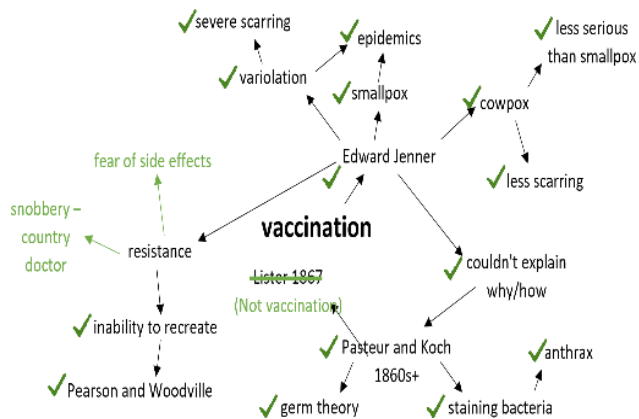
Interleaving & Spacing

Avoid trying to revise all your topics in one go (cramming). Instead, revise chunks of a topic for small amounts of time (15 mins) and then move onto another chunk. This will improve your memory.

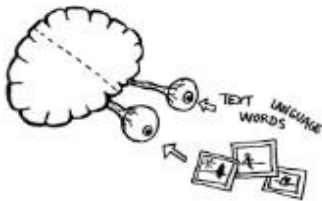


Knowledge Dumps

A knowledge dump is when you write down everything you can remember about a topic. They are a useful tool for finding out what you know and where the gaps are in your knowledge.



Dual Coding



This is putting your knowledge into visual form alongside words. It increases your chances of remembering it.

Exam Questions

You remember what you think hard about. One of the best ways to think hard about knowledge you have learned is by completing exam questions. Practising exam questions will also allow you practise exam techniques, such as writing in timed conditions or annotating questions.

Year 11 Support

All year 11 pupils have been introduced to 'Study Skill' with a '**Launchpad into Year 11**' pack. This contains more details on the four key revision techniques:

- Flashcards – and how to use
- Self-quizzing
- Knowledge Dumps
- Exam Questions

These packs also include support on how to decide what to revise and planning revision effectively. A copy of these packs has been placed in the Tutor Group Teams area.

How to decide what to revise:

1. Use information from a range of sources to find out where your weaknesses are:

What topics don't I enjoy or feel success in?	What does my teacher think I need to revise?	What are my weakest areas on platforms like Sparx?	In which topics or questions did I struggle in my last assessment?
--	--	--	--

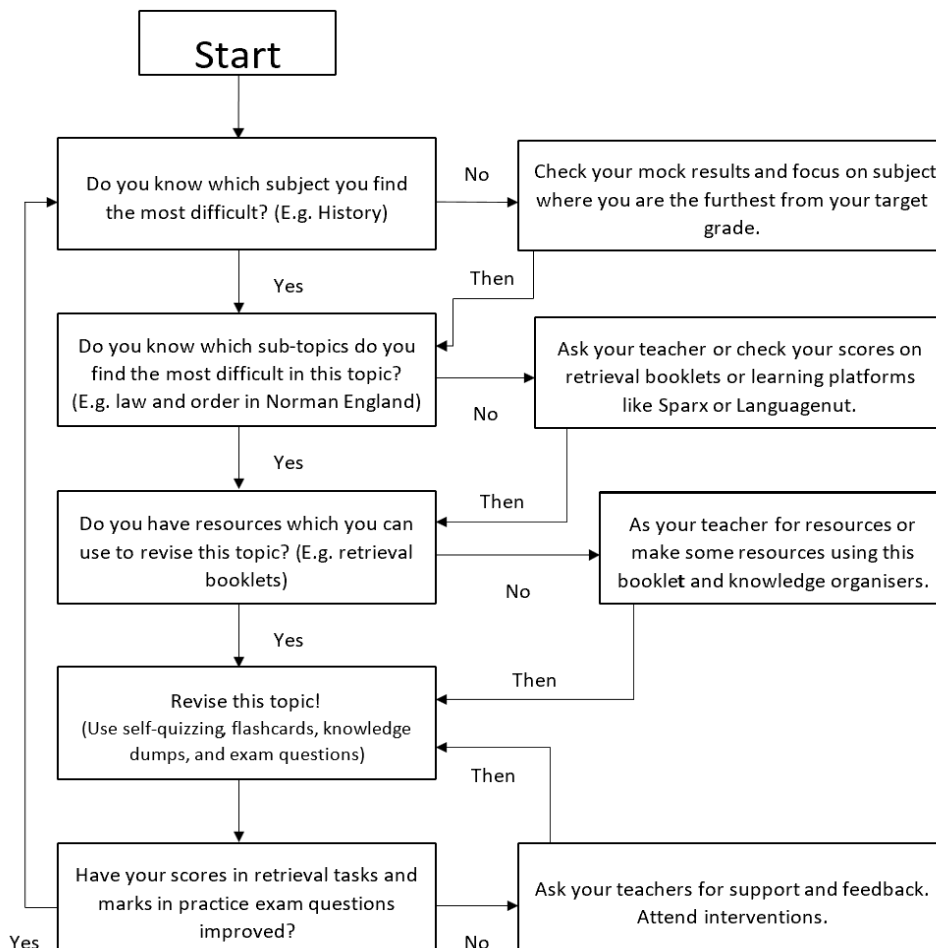
2. Create a table of topics and subjects on which you need to focus:

Topic:	Scores:					
Reasons why people migrated West in the 1840s	20%	15%	37%	45%	50%	
The Catholic Church and medicine in the Middle Ages	40%					
Clashes between Norman Kings and the Church	30%	33%				

3. As you complete revision on these topics, fill in your scores. This will allow you to see your **success** over time.

4. As you become more successful in the areas you have identified, go back to step one. This will allow you identify any gaps in new knowledge or any information which has faded since you made your first list.

The Flowchart below can support with decision making about the topics which you may need to focus on for revision – alongside PLCs you may have used in lessons.



What does successful and effective revision look like?

	MON A	TUES A	WEDS A	THURS A	FRI A
SUBJECT	English	Maths	Science	Spanish	History
FOCUS	<i>Keyquotes for Lady Macbeth</i>	<i>Shape</i>	<i>Energy</i>	<i>Regular present tense</i>	<i>Wolsey's Foreign Policy</i>
	MON B	TUES B	WEDS B	THURS B	FRI B
SUBJECT	English	Maths	Science	Design & Technology	Geography
FOCUS	<i>Historical context of AIC</i>	<i>Graphs</i>	<i>Human nervous system</i>	<i>Technical Principles</i>	<i>Erosion</i>

Planning your Revision Schedule

	MON A	TUES A	WEDS A	THURS A	FRI A
SUBJECT	English	Maths	Science		
FOCUS					
	MON B	TUES B	WEDS B	THURS B	FRI B
SUBJECT	English	Maths	Science		
FOCUS					



	MON A	TUES A	WEDS A	THURS A	FRI A
SUBJECT	English	Maths	Science		
FOCUS					
	MON B	TUES B	WEDS B	THURS B	FRI B
SUBJECT	English	Maths	Science		
FOCUS					

Mock Helpdesk

If you need further guidance or support, remember the layers of support which are on offer to you. You can talk to:

- Your class teacher
- Your tutor
- Your Head of Departments
 - Pastoral Leader - Miss Molineaux: jodie.molineaux@georgeeliotacademy.org.uk
 - Head of year - Mr Quigley: steven.quigley@georgeeliotacademy.org.uk
 - Vice Principal - Mrs Stanton: dee.stanton@georgeeliotacademy.org.uk

If you are concerned, stuck or feeling unsure of **anything please get in contact with the school** – we want to be able to offer support to you. Please email the subject contact below:

SPECIFICATION TITLE	EXAM BOARD	LEVEL	Subject contact email address
Art & Design (Fine Art)	Edexcel	GCSE	siobhan.brimacombe@georgeeliotacademy.org.uk
Art & Design (Photography)	Edexcel	GCSE	siobhan.brimacombe@georgeeliotacademy.org.uk
Biology (Higher)	AQA	GCSE	gemma.mansbridge@georgeeliotacademy.org.uk
Chemistry (Higher)	AQA	GCSE	gemma.mansbridge@georgeeliotacademy.org.uk
Combined Science: Trilogy (Foundation)	AQA	GCSE	gemma.mansbridge@georgeeliotacademy.org.uk
Combined Science: Trilogy (Higher)	AQA	GCSE	gemma.mansbridge@georgeeliotacademy.org.uk
Computer Science	OCR	GCSE	gareth.lewis@georgeeliotacademy.org.uk
Design and Technology	AQA	GCSE	sharon.martini@georgeeliotacademy.org.uk
Digital Information Technology	Pearson	BTEC	gareth.lewis@georgeeliotacademy.org.uk
English Language	AQA	GCSE	melissa.autorino@georgeeliotacademy.org.uk
English Literature	AQA	GCSE	melissa.autorino@georgeeliotacademy.org.uk
Food Preparation and Nutrition	AQA	GCSE	sharon.martini@georgeeliotacademy.org.uk
French (Foundation)	AQA	GCSE	tracey.le-grice@georgeeliotacademy.org.uk
French (Higher)	AQA	GCSE	tracey.le-grice@georgeeliotacademy.org.uk



Geography	Edexcel	GCSE	kathryn.patrickson@georgeeliotacademy.org.uk
Health & Social Care	Pearson	BTEC	bethany.harsley@georgeeliotacademy.org.uk
History	Edexcel	GCSE	kathryn.patrickson@georgeeliotacademy.org.uk

Mathematics (Foundation)	Edexcel	GCSE	nicholas.clark@georgeeliotacademy.org.uk
Mathematics (Higher)	Edexcel	GCSE	nicholas.clark@georgeeliotacademy.org.uk
Music	Pearson	BTEC	kira.hewitt@georgeeliotacademy.org.uk
Performing Arts	Pearson	BTEC	rajvinder.mann@georgeeliotacademy.org.uk
Physical Education	Edexcel	GCSE	joe.moretta@georgeeliotacademy.org.uk
Physics (Higher)	AQA	GCSE	gemma.mansbridge@georgeeliotacademy.org.uk
Religious Studies	WJEC	GCSE	sophie.smith@georgeeliotacademy.org.uk
Spanish (Foundation)	AQA	GCSE	tracey.le-grice@georgeeliotacademy.org.uk
Spanish (Higher)	AQA	GCSE	tracey.le-grice@georgeeliotacademy.org.uk
Sports Science Award	OCR	Certificate	joe.moretta@georgeeliotacademy.org.uk

Art and Photography

Contact: lisa.donohoe@georgeeliotacademy.org.uk

The Examinations and Content

Component 1 Portfolio –This will provide evidence for 60% of your final grade

Component 2 Externally set assignment - This will provide evidence for 40% of your final grade

GCSE Assessment Objectives for Art and Design/Photography			
<p>AO1 Developing ideas through investigations. Demonstrating critical understanding of sources. Looking and understanding the work of other artists, designers and craft people. Research should inform personal practice.</p>	<p>AO2 Refine work by exploring ideas selecting and experimenting with appropriate media materials techniques and processes</p> <p>Developing ideas and sing appropriate materials that support practice.</p>	<p>AO3 Record ideas observation insights relevant to intentions as work progresses.</p> <p>Recording relevant information from a range of sources.</p>	<p>AO4 Present the personal meaningful response that realises intentions and demonstrates understanding of visual language.</p> <p>Personal outcome.</p>
___/25	___/25	___/25	___/25
Total ___/100			

Links for further resources

[GCSE Art and Design - Edexcel - BBC Bitesize](#) course broken down into art and photography

Pinterest - <https://www.pinterest.co.uk/> use to save creative ideas

Design and Technology

Contact: ben.wilson@georgeeliotacademy.org.uk

Exam length: 2 hours
Total marks available:

Examination and content :

Section A	Core technical principles (20 marks) A mixture of multiple choice and short answer questions.
Section B	Specialist technical principles (30 marks) Several short answer questions (2-5 marks) and one extended response question.
Section C	Designing and making principles (50 marks) A mixture of short answer and extended response questions.

Links to further resources
Revision resources
Core technical principles
Impact on industry - New and emerging technologies - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Fossil fuels - Energy generation and storage - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Smart, modern and composite materials - Developments in new materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Systems - Systems approach to designing - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Types of motion - Mechanical devices - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Physical and working properties - Material categories and properties - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Specialist technical principles
Papers and boards - Papers and boards - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Timbers - Timber-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Metal-based materials - Metal-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Polymers - Polymers - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Textile-based materials - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Electronic and mechanical systems - Electronic and mechanical systems - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize
Designing and making principles



[Using primary and secondary data - Investigating - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize](#)

[Iterative design - Designing - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize](#)

[Minimising waste - Making - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize](#)

[Responding to feedback - Evaluating - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize](#)

Revision Schedule			
Department	Design and Technology		
Week 1			
Focus	Method	Resource	Time
New and emerging technologies.	Watch video and make flash cards.	Use above link.	30 mins.
Week 2			
Focus	Method	Resource	Time
Energy generation and storage.	Watch video and make flash cards.	Use above link.	30 mins.
Week 3			
Focus	Method	Resource	Time
Smart, modern and composite materials.	Watch video and make flash cards.	Use above link.	30 mins.
Week 4			
Focus	Method	Resource	Time
Systems approach to designing.	Watch video and make flash cards.	Use above link.	30 mins.
Week 5			
Focus	Method	Resource	Time
Mechanical devices	Watch video and make flash cards.	Use above link.	30 mins.
Week 6			
Focus	Method	Resource	Time
Physical and working properties.	Watch video and make flash cards.	Use above link.	30 mins.
Week 7			
Focus	Method	Resource	Time
Paper and boards. Timber based materials	Watch video and make flash cards.	Use above link.	1 hour.
Week 8			



Focus	Method	Resource	Time
Polymers Textiles	Watch video and make flash cards.	Use above link.	1 hour.
Week 9			
Focus	Method	Resource	Time
Electronic and mechanical systems.	Watch video and make flash cards.	Use above link.	30 mins.
Week 10			
Focus	Method	Resource	Time
Designing and making principles.	Watch videos and make flash cards.	Use above links.	1 hour



Food Preparation and Nutrition

Contact: sharon.martini@georgeeliotacademy.org.uk

Exam length: 1 hour 45 mins

Total marks available:

Examination and content:

Section A	Multiple choice questions – 20 marks
Section B	Five questions each with a number of sub questions – 80 marks.

Links to further resources

Booklets & Resources

GCSE AQA Food Preparation and Nutrition - <https://quizlet.com/gb/547685841/gcse-aqa-food-nutrition-flash-cards/>

Key terms - <https://quizlet.com/gb/186912837/aqa-food-preparation-and-nutrition-key-terms-flash-cards/>

Vocabulary - <https://quizlet.com/gb/247933076/aqa-food-preparation-and-nutrition-vocabulary-flash-cards/>

FOOD NUTRITION

[Food groups and the Eatwell Guide - Food and nutrition for good health – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

[School children \(4 to 11 years old\) - Nutrition and life stages – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

[Why is energy needed? - Energy and nutrients – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

[Protein - Macronutrients – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

[Vitamin A - Micronutrients – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

[What is food fortification? - Food additives and fortification – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

[Water - Water and fibre – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

[Priority health issues at a glance - Priority health issues – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

Macronutrients - <https://quizlet.com/gb/249073463/macronutrients-flash-cards/>

Carbohydrates - <https://quizlet.com/gb/555791548/nutrients-macronutrients-carbohydrates-flash-cards/>

Protein - <https://quizlet.com/gb/555778183/nutrients-macronutrients-protein-flash-cards/>

Fat - <https://quizlet.com/gb/247932291/aqa-food-preparation-and-nutrition-fat-flash-cards/>



Micronutrients –

Vitamins - <https://quizlet.com/gb/249181011/vitamins-flash-cards/>

Minerals - <https://quizlet.com/gb/249224004/minerals-flash-cards/>

Water - <https://quizlet.com/gb/640087060/nutrients-micronutrients-water-flash-cards/>

Minerals - <https://quizlet.com/gb/640060751/nutrients-micronutrients-minerals-flash-cards/>

Retaining vitamins and antioxidants - <https://quizlet.com/gb/640055970/nutrients-micronutrients-retaining-vitamins-and-antioxidants-flash-cards/>

Water soluble vitamins - <https://quizlet.com/gb/640025365/nutrients-micronutrients-water-soluble-vitamins-flash-cards/>

Fat soluble vitamins - <https://quizlet.com/gb/640022717/nutrients-micronutrients-fat-soluble-vitamins-flash-cards/>

DRV - <https://quizlet.com/gb/249178239/dietary-reference-values-flash-cards/>

Nutritional requirements through life - <https://quizlet.com/gb/268282787/nutritional-requirements-through-life-flash-cards/>

Energy needs - <https://quizlet.com/gb/268541415/energy-needs-flash-cards/>

Energy needs - <https://quizlet.com/gb/556166781/nutritional-needs-and-health-energy-needs-flash-cards/>

Diet nutrition and health - <https://quizlet.com/gb/279738525/diet-nutrition-and-health-flash-cards/>

Eatwell Guide - <https://quizlet.com/gb/619994457/eatwell-guide-flash-cards/>

FOOD SAFETY

[Conditions needed for bacterial growth - Food safety – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

[Food safety advice when purchasing food - Food safety 2 – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

FOOD CHOICE

[Vegetarians - Vegetarians and vegans – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

[Personal, social and economic factors - Factors affecting food choice – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

[Introduction - Food allergy and food intolerance – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

[Mandatory and voluntary information - Food labelling – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

Food choice- <https://quizlet.com/gb/280715595/food-choice-flash-cards/>

British and international cuisine - <https://quizlet.com/gb/280871365/british-and-international-cuisines-flash-cards/>



Factors affecting food choice: Food choices

<https://quizlet.com/gb/598335978/factors-affecting-food-choice-food-choices-flash-cards/>

FOOD SCIENCE

Cooking of food and heat transfer - <https://quizlet.com/gb/280073029/cooking-of-food-and-heat-transfer-flash-cards/>

Functional and chemical properties of food - <https://quizlet.com/gb/280102839/functional-and-chemical-properties-of-food-flash-cards/>

Functional and chemical properties of food: Carbohydrates

<https://quizlet.com/gb/556510731/functional-and-chemical-properties-of-food-carbohydrates-flash-cards/>

Functional and chemical properties of food: Protein <https://quizlet.com/gb/556505093/functional-and-chemical-properties-of-food-proteins-flash-cards/>

Cooking of food and heat transfer: selecting appropriate cooking methods

<https://quizlet.com/gb/556207628/cooking-of-food-and-heat-transfer-selecting-appropriate-cooking-methods-flash-cards/>

Cooking of food and heat transfer: Why food is cooked and how heat is transferred to food

<https://quizlet.com/gb/556199475/cooking-of-food-and-heat-transfer-why-food-is-cooked-and-how-heat-is-transferred-to-food-flash-cards/>

FOOD PROVENANCE

[Food supply chain - Food provenance – CCEA - GCSE Home Economics: Food and Nutrition \(CCEA\) Revision - BBC Bitesize](#)

Environmental impact and sustainability: food

sources <https://quizlet.com/gb/604542973/environmental-impact-and-sustainability-food-sources-flash-cards/>

Food provenance - <https://quizlet.com/gb/280875911/food-provenance-flash-cards/>

Food processing and production - <https://quizlet.com/gb/280879084/food-processing-and-production-flash-cards/>

Examples of seasonal foods - <https://quizlet.com/gb/494229055/seasonal-food-flash-cards/>

Carbon footprint - <https://quizlet.com/645874861/carbon-footprint-flash-cards/>



Revision Schedule

Department	Food, Preparation and Nutrition.		
Week 1			
Focus	Method	Resource	Time
Micronutrients/ macronutrients	Making of flash cards	Use above links	30 minutes
Week 2			
Focus	Method	Resource	Time
Nutritional requirements through life.	Making of flash cards	Use above links	30 minutes
Week 3			
Focus	Method	Resource	Time
Energy needs	Making of flash cards	Use above links	30 minutes
Week 4			
Focus	Method	Resource	Time
Diet nutrition and eat well guide	Making of flash cards	Use above links	30 minutes
Week 5			
Focus	Method	Resource	Time
Food choice	Making of flash cards	Use above links	30 minutes
Week 6			
Focus	Method	Resource	Time
Cooking of food and heat transfer,	Making of flash cards	Use above links	30 minutes
Week 7			
Focus	Method	Resource	Time
Functional and chemical properties	Making of flash cards	Use above links	30 minutes
Week 8			
Focus	Method	Resource	Time
Food provenance	Making of flash cards	Use above links	30 minutes
Week 9			
Focus	Method	Resource	Time
Food processing and production	Making of flash cards	Use above links	30 minutes
Week 10			
Focus	Method	Resource	Time



Seasonal foods/ carbon footprint.	Making of flash cards	Use above links	30 minutes
-----------------------------------	-----------------------	-----------------	------------



English (Literature and Language)

Contact: melissa.autorino@georgeeliotacademy.org.uk

Examinations and content: AQA Language GCSE and AQA Literature GCSE

Course: AQA GCSE Language

Recommended Revision Guide: CGP AQA: [Amazon Link](#)

Past Papers: [AQA Link](#)

Please note that both papers are being tested in the mocks so please be mindful of this and spread your revision practice equally.

Language Paper 1: 1 hour 45 minutes (50% of final grade)

Fiction paper, 1 extract.

Q1 Recall

Q2 Language analysis

Q3 Structural analysis

Q4 Evaluative analysis

Q5 Descriptive or narrative writing

Language Paper 2: 1 hour 45 minutes (50% of final grade)

Non-fiction paper, 2 extracts

Q1 True or False

Q2 Compare and infer

Q3 Language analysis

Q4 Comparative Analysis

Q5 Non-fiction creative writing

Resources for Revision

Flash cards with key terminology

Metaknowledge of exams

Practice Papers

BBC Bitesize

Seneca Learning

Course: AQA GCSE Literature

Recommended Revision Guide: CGP AQA: [Amazon Link](#)

Past Papers: [AQA Link](#)

Please note that only Literature Paper 1 is being tested in this mock series, however there will be a Literature Paper 2 mock at the end of March.

Literature Paper 1: 1 hour 45 minutes (40% of final grade)

Section A Shakespeare: Select the 'Macbeth' question only.

Respond to the extract and whole text using the focus of the question.

Section B 19th century novel: Select the 'A Christmas Carol' question only.

Respond to the extract and whole text using the focus of the question.

Literature Paper 2: 2 hour 15 minutes (60% of final grade)

Section A Modern text: Select the 'An Inspector Calls' question only.

No extract for this question. Respond to the focus of the question using the whole text.

Section B Poetry Anthology: Select the 'Power and Conflict' question only.

You will be given one poem from the anthology, and asked to compare it to a second poem from the anthology of your choice.

Section C Unseen Poetry: Both questions in this section need to be completed.

You will be given one unseen poem to write an analytical response for part 1.

Part 2 will give you a second poem and ask you to compare them.

There is no substitute for knowing your text well – part of your revision strategy should be to re-read your key extracts.

Resources for Revision

- **Flash cards with quotations by theme and character**
- **Flash cards for contextual knowledge**
- **Metaknowledge of exams**
- **Practice Papers**
- **BBC Bitesize**
- **Seneca Learning**

Resources to help pupils revise and prepare:

Literature Paper 1

Macbeth	A Christmas Carol
<ul style="list-style-type: none"> • Annotations in your text • Flashcards by theme and character • Knowledge Organiser • Key Moments Document • Practice questions 	<ul style="list-style-type: none"> • Annotations in your text • Flashcards by theme and character • Knowledge Organiser • Key Moments Document • Practice questions

Literature Paper 2

An Inspector Calls	Power and Conflict Poetry	Unseen Poetry
<ul style="list-style-type: none"> • Annotations in your text • Flashcards by theme and character • Knowledge Organiser • Key Moments Document • Practice questions 	<ul style="list-style-type: none"> • Annotations in your booklet • Key terminology flash cards • Flashcards quotations by poem • Knowledge Organiser • Poetry knowledge questions • Practice exam questions 	<ul style="list-style-type: none"> • Key terminology flash cards • Knowledge Organiser • Practice questions

Language Paper 1

English Language Paper 1
<ul style="list-style-type: none"> • Knowledge Organiser and practice papers

Language Paper 2

English Language Paper 2
<ul style="list-style-type: none"> • Knowledge Organiser and practice papers

Additional literature video resources:

An Inspector Calls	Power and Conflict Poetry
<ol style="list-style-type: none"> 1. The Inspector (part 1) 2. The Inspector (part 2) 3. Sheila and Eric (part 1) 4. Sheila and Eric (part 2) 5. Mr Birling 6. Mrs Birling 7. Responsibility (part 1) 8. Responsibility (part 2) 9. The Generational Divide (part 1) 10. The Generational Divide (part 2) 11. Challenging Class and Gender (part 1) 12. Challenging Class and Gender (part 2) 	<p>Link to video lessons on poetry anthology</p>

Ideas for English revision

W/C 15th January 2024

Macbeth	Read remaining key scenes	Create a plan for an essay question
Language Paper 1	Practice paper question 3	Create a plan for question 5

W/C 22nd January 2024

A Christmas Carol	Read 4 key scenes	Create a plan for one essay question
Language Paper 2	Practice paper question 4	

W/C 29th January 2024

A Christmas Carol	Read remaining key scenes	Create a plan for one essay question
Language Paper 2	Practice paper question 2	Create a plan for one essay question

W/C 5th February 2024

Macbeth	Flashcards for quotations by theme	Flashcards for contextual information
A Christmas Carol	Flashcards for quotations by theme	Flashcards for contextual information

HALF TERM REVISION

Macbeth	Use knowledge organizer to create mind maps for character/theme/context/plot	Plan an essay response
---------	--	------------------------

A Christmas Carol	Use knowledge organizer to create mind maps for character/theme/context/plot	Plan an essay response
Language Paper 1	Complete section A of practice paper	
Language Paper 2	Complete section A of practice paper	
See after school revision sessions		



Geography

Contact: richard.stevenson@georgeeliotacademy.org.uk

Course: Edexcel GCSE Geography

Recommended Revision Guide: CGP GCSE Edexcel Geography B (9-1) NEW Revision Guide: [Amazon Link](#)

Past Papers: [Edexcel Link](#)

Equipment reminder: Always have a pencil, ruler, and calculator alongside your normal equipment in your geography exam.

Please note that not all modules are being tested in the mocks as we still have some of the course content left to cover. When completing past papers please be mindful of this so you are only completing sections which are in the mock. Please see below for mock content.

Paper 1: 1hour 30 minutes:

Topic 1- Hazardous Earth

Topic 2- Development Dynamics

Topic 3- Challenges of an Urbanising World

Paper 2: 1hour 30 minutes:

Topic 4- The UK's Evolving Physical Landscape

Topic 5- The UK's Evolving Human Landscape

Topic 6- Geographical Investigations (Fieldwork)

Paper 3: 1hr 30 minutes:

Topic 7-People and the Biosphere

Topic 8- Forests under Threat

Topic 9- Consuming Energy Resources

Resources to help revision:

- Edexcel Geography B Seneca Course: [Free Homework & Revision for GCSE \(senecalearning.com\)](#)
- **Recommended Revision Guide:** CGP GCSE Edexcel Geography B (9-1) NEW Revision Guide: [Amazon Link](#)
- **Past Papers:** [Edexcel Link](#)

- Paper 2 Fieldwork revision booklet – Hard copy provided in class and contains answers.
- Booklets for each topic can also be found on your class team's page.
- Example Exam Questions are in TEAMS area for each class.

Topics, case studies and examples

Paper 1:

Topic 1: Hazardous Earth

Earthquake examples:

- Haiti (2010)
- Japan (2011)

Tropical Cyclones:

- Typhoon Haiyan (2013)
- Hurricane Katrina (2005)

Topic 2: Development Dynamics

- Development in India

Topic 3: Challenges of an Urbanising World

- Mumbai Opportunities and Challenges
- Urban change in Mumbai



Paper 2

Topic 4- The UK's Evolving Physical Landscape

- Holderness Coast
- Studland Bay & Old Harry
- River Tees
- Cockermouth Flood 2009

Topic 5- The UK's Evolving Human Landscape

- Birmingham- Regeneration
- Birmingham and its surrounding areas

Topic 6- Geographical Investigations (Fieldwork)

- River Study- Carding Mill Valley
- Human Study- Birmingham

Paper 3: 1hr 30 minutes:

Topic 7-People and the Biosphere

- Global Biome distribution

Topic 8- Forests under Threat

- Tropical Rainforest- Amazon
- Taiga Forest- Canada/USA

Topic 9- Consuming Energy Resources

- BedZED

All KS4 Geography lessons can be found on the TEAMS area

Skills: There will also be a range of skills questions on the paper. The skills could be based on:

- Map skills
 - Grid references, scale, relief, describing maps, identifying features on maps
- Graphs
 - Describing, constructing and analysing graphs
- Numerical skills
 - Correlation, frequency, ratio, magnitude, area
- Statistical skills
 - Mean, mode, median, range, % increase/decrease

Geography Revision Schedule – Year 11 February mock exams 2024

Week commencing: 15th January 2024

Focus	Area to revise	Resource
Fieldwork	Practice Exam Question	Fieldwork revision booklet

Week commencing: 22nd January 2024

Focus	Area to revise	Resource
Rivers	Landforms Processes Management Strategies	Seneca/ KO / Practice questions

Week commencing: 29th January 2024

Focus	Area to revise	Resource
Coasts	Landforms Processes Management Strategies	Seneca/ KO/ Practice questions

Week commencing: 5th February 2024

Focus	Area to revise	Resource
Opportunities and Challenges in Mumbai	Mumbai Case Study	Seneca/ KO/ Practice questions

February Half Term

Focus	Area to revise	Resource
DME questions	Plan out exam questions – Knowledge Dumps	Exam question bank, Exam question structure sheet
Fieldwork questions	Plan out exam questions – Knowledge Dumps	Exam question bank, Exam question structure sheet

Week commencing: 4th March 2024

Focus	Area to revise	Resource
Tropical Cyclones	Formation Effects and Responses Typhoon Haiyan 2013 Hurricane Katrina 2005	Seneca/ KO/ Practice questions

Week commencing: 11th March 2024

Focus	Area to revise	Resource
Earthquakes	Effects and Responses Japan 2011 Haiti 2010	Seneca/ KO/ Practice questions

Week commencing: 18th March 2024

Focus	Area to revise	Resource
Climate Change	Natural Causes Human Activity	Seneca/ KO/ Practice questions



History

Contact: kathryn.patrickson@georgeeliotacademy.org.uk

Exams

You will sit three exams:

- Medicine in Britain – 1 hr and 15 minutes
- Henry VIII and his Ministers and Superpower Relations and the Cold War – 1 hr and 45 minutes
- Weimar and Nazi Germany – 1 hr and 20 minutes

Topics to be covered in the assessments:

Medicine in Britain content:

- Medieval Medicine, 1250-1500
- Renaissance Medicine, 1500-1700
- Industrial Medicine, 1700-1900
- Modern Medicine, 1900 to present day
- The British Sector of the Western Front, 1914-18: injuries, treatments and the trenches

Medicine in Britain exam questions:

- Describe two features of... (4 marks)
- How useful are two sources for an enquiry... (8 marks)
- How could you follow up the source to find out more... (4 marks)
- Explain one way in which ... was
 - similar/different to... (4 marks)
- Explain why... (12 marks)
- Statement. How far do you agree? (16 marks + 4 SPAG marks)

Henry VIII and his Ministers, 1509-1540 content:

- Henry VIII and Wolsey, 1509-1529
- Henry VIII and Cromwell, 1529-1540
- The Reformation and its impact, 1529-1540

Henry VIII and his Ministers, 1509-1540 exam questions:

- Describe two features of... (4 marks)
- Explain why... (12 marks)
- Statement. How far do you agree? (16 marks)

Weimar and Nazi Germany content:

- The Weimar Republic, 1918-29
- Hitler's rise to power, 1919-33
- Nazi control and dictatorship, 1933-39
- Life in Nazi Germany, 1933-39

Weimar and Nazi Germany exam questions:

- Give two things you can infer from Source A about... (4 marks)
- Explain why... (12 marks)
- How useful are Sources B and C for an enquiry... (8 marks)
- Study interpretation 1 & 2. What is the main difference between the views? (4 marks)
- Suggest one reason why the interpretations have different views, using the sources to explain your answer. (4 marks)
- How far do you agree with interpretation ... about Explain with both interpretation and your own knowledge. (16 marks + 4 SPAG marks)

Superpower Relations and the Cold War, 1941-1991

- The Origins of the Cold War, 1941-1958
- Cold War Crises, 1958-1970
- The End of the Cold War, 1970-1991

Superpower Relations and the Cold War, 1941-1991 exam questions:

- Explain two consequences... (8 marks)
- Write a narrative account analysing... (8 marks)
- Explain the importance of X to Y (8 marks)

Resources to help students revise and prepare

- Medicine in Britain:
- Medicine revision guide
- Medicine lessons in Teams
- Medicine knowledge organisers and fluency sheets
- Medicine exam technique organiser
- Medicine exam questions bank
- Seneca courses- make sure you have selected Edexcel courses

Weimar and Nazi Germany:

- Germany revision guide
- Germany lessons in Teams
- Germany knowledge organisers and fluency sheets
- Germany exam technique organiser
- Germany exam questions bank
- Seneca courses- make sure you have selected Edexcel courses

Henry VIII and his Ministers, 1509-1540:

- Henry VIII revision guide
- Henry VIII lessons in Teams
- Henry VIII exam technique organiser
- Henry VIII exam questions bank
- Seneca courses- make sure you have selected Edexcel courses

Superpower Relations and the Cold War, 1941-1991:

- Cold War revision guide
- Cold War lessons in Teams
- Cold War Knowledge Organisers and fluency sheets
- Cold War exam technique organiser
- Cold War exam questions bank
- Seneca courses- make sure you have selected Edexcel courses

History Revision Schedule – Year 11 February mock exams 2024

Week commencing: 15th January 2024

Focus	Method	Resource	Time
Medicine Overview Timeline	Retrieval practice	Medicine Blank Timeline – Revision Guides, BBC Bitesize, Knowledge Organisers	

Week commencing: 22nd January 2024

Focus	Method	Resource	Time
Weimar Germany Flashcards – People, Events and Culture	Flashcards	Germany Revision Guide, BBC Bitesize, Knowledge Organisers	

Week commencing: 29th January 2024

Focus	Method	Resource	Time
Henry VIII and His Ministers – Wolsey, 1509-40	Seneca	Seneca	

Week commencing: 5th February 2024

Focus	Method	Resource	Time
The Origins of the Cold War Flashcards – People and Events	Flashcards	Cold War Revision Guide, BBC Bitesize, Knowledge Organisers	

February Half Term

Focus	Method	Resource	Time
Medicine 12-mark questions	Plan out exam questions – Knowledge Dumps	Exam question bank, Exam question structure sheet	
Germany Source Utility and Interpretations Questions	Plan out exam questions – Knowledge Dumps	Exam question bank, Exam question structure sheet	

Henry VIII and his Ministers 16-mark	Plan out exam questions – Knowledge Dumps	Exam question bank, Exam question structure sheet	
--------------------------------------	---	---	--

Week commencing: 19th February 2024 (Mocks Week One)

Focus	Method	Resource	Time
Cold War all questions	Plan out exam questions	Exam question bank, Exam question structure sheet	

Week commencing: 26th February 2024 (Mocks Week Two)

Focus	Method	Resource	Time
Exam practice for remaining exams	Plan out exam questions	Exam question bank	

Week commencing: 4th March 2024

Focus	Method	Resource	Time
Henry VIII and his Ministers – Cromwell, People and Events	Seneca	Seneca	

Week commencing: 11th March 2024

Focus	Method	Resource	Time
Medicine 16-mark questions	Plan out exam questions	Exam question bank	

Week commencing: 18th March 2024

Focus	Method	Resource	Time
Hitler's Rise to Power, People and Events	Flashcards	Germany Revision Guide, BBC Bitesize, Knowledge Organisers	

BTEC Health & Social Care

Contact: Bethany.harsley@georgeeliotacademy.org.uk

Component 3 (all pupils):

Total marks available: 60 marks

Assessment and content:

Component 3:

This is made up of:

- Health and wellbeing
- Different factors including; physical, lifestyle, social, cultural, environmental, economic
- Physiological indicators
- Person centered Approach
- Improving health and wellbeing

Links to further resources – Component 3		
Resource?	Where?	When?
Lessons	Teams	Updated weekly
Revision Guide	CGP BTEC Tech Award Health & Social Care	
Knowledge Organiser	Teams	
Exam Practice Workbook	CGP BTEC Tech Award Health & Social Care Exam Practice Workbook	

Maths

Contact: nicholas.clark@georgeeliotacademy.org.uk

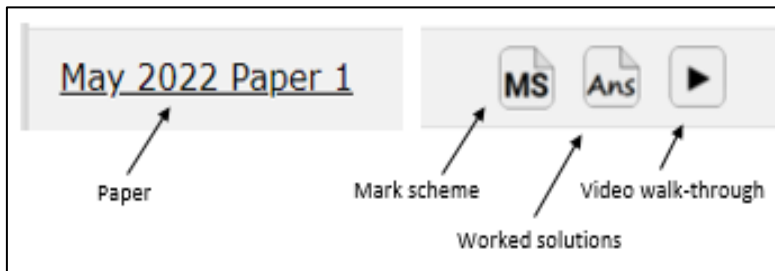
The Examinations

Paper 1: Non-Calculator – 1 hour 30 minutes

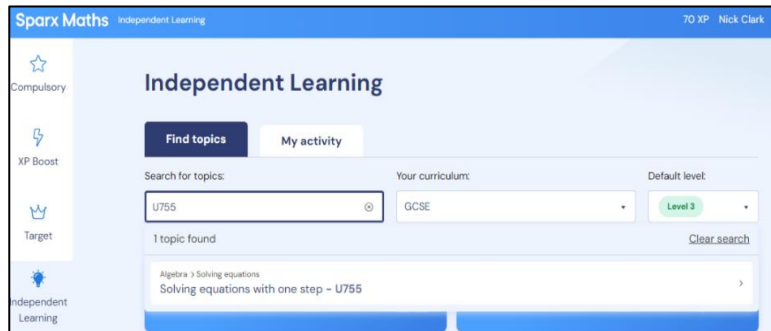
Paper 2: Calculator – 1 hour 30 minutes

Paper 3: Calculator – 1 hour 30 minutes

Maths Genie:



Sparx Maths:



Links for further resources

[Maths Genie](#)

Scroll to Foundation or Higher Edexcel past papers. Papers, video walk-through and mark schemes provided.

[Sparx Maths](#)

Log in and enter the Sparx codes to access Independent Learning.

[Corbett Maths](#)

Selection of questions organised by topic. All have answers on the site.

Remember: The key to maths revision is **practising questions**.



Maths Foundation Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Maths		
Topic 1			
Focus	Method	Resource	Time
Solving Linear Equations	Watch modelling videos and complete practice questions	SPARX Code U755, U325, U870, U505, U599/Corbett Maths	30mins
Topic 2			
Focus	Method	Resource	Time
Rearranging Formulae	Watch modelling videos and complete practice questions	SPARX Code U556/Corbett Maths	30mins
Topic 3			
Focus	Method	Resource	Time
Factors and Multiples	Watch modelling videos and complete practice questions	SPARX Code U211, U751, U529 /Corbett Maths	30mins
Topic 4			
Focus	Method	Resource	Time
Product of Prime Factors	Watch modelling videos and complete practice questions	SPARX Code U211, U751, U529 /Corbett Maths	30mins
Topic 5			
Focus	Method	Resource	Time
Standard Form	Watch modelling videos and complete practice questions	SPARX Code U330, U534 U264, U290, U161 /Corbett Maths	30mins
Topic 6			
Focus	Method	Resource	Time
Ratio (simplifying and sharing)	Watch modelling videos and complete practice questions	SPARX Code U687 U753, U577 /Corbett Maths	30mins
Topic 7			
Focus	Method	Resource	Time



Averages (Mean, Median, Mode)	Watch modelling videos and complete practice questions	SPARX Code U260 U291,U456,U526 /Corbett Maths	30mins
-------------------------------	---	---	--------

Topic 8

Focus	Method	Resource	Time
Fractions (four operations)	Watch modelling videos and complete practice questions	SPARX Code U736, U793 U475, U544 /Corbett Maths	30mins

Topic 9

Focus	Method	Resource	Time
Factorising Expressions	Watch modelling videos and complete practice questions	SPARX Code U365 /Corbett Maths	30mins

Topic 10

Focus	Method	Resource	Time
Speed, distance and time	Watch modelling videos and complete practice questions	SPARX Code U151 /Corbett Maths	30mins

Maths Higher Revision Schedule

Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.

Department	Maths
-------------------	-------

Topic 1

Focus	Method	Resource	Time
Straight Line Graphs	Watch modelling videos and complete practice questions	SPARX Code U898/Corbett Maths	30mins

Topic 2

Focus	Method	Resource	Time
Direct and inverse proportion	Watch modelling videos and complete practice questions	SPARX Code U407, U138, U364, U640/Corbett Maths	30mins

Topic 3

Focus	Method	Resource	Time
Simultaneous Equations	Watch modelling videos and complete practice questions	SPARX Code U760, U757, U836, U137 /Corbett Maths	30mins

Topic 4

Focus	Method	Resource	Time
Probability	Watch modelling videos and complete practice questions	SPARX Code U369 U246, U821, U806 U476, U748, U699 /Corbett Maths	30mins
Topic 5			
Focus	Method	Resource	Time
Algebraic fractions	Watch modelling videos and complete practice questions	SPARX Code U685, U457, U824/Corbett Maths	30mins
Topic 6			
Focus	Method	Resource	Time
Circle theorems	Watch modelling videos and complete practice questions	SPARX Code U808 /Corbett Maths	30mins
Topic 7			
Focus	Method	Resource	Time
Ratio	Watch modelling videos and complete practice questions	SPARX Code U687, U753, U176, U577, U921, U865 /Corbett Maths	30mins
Topic 8			
Focus	Method	Resource	Time
Non-right angled trigonometry	Watch modelling videos and complete practice questions	SPARX Code U952, U591, U592 /Corbett Maths	30mins
Topic 9			
Focus	Method	Resource	Time
Expanding and factorising	Watch modelling videos and complete practice questions	SPARX Code U606 U858/Corbett Maths	30mins
Topic 10			
Focus	Method	Resource	Time
Histograms	Watch modelling videos and complete practice questions	SPARX Code U185, U814, U983/Corbett Maths	30mins



Music

Contact: kira.hewitt@georgeeliotacademy.org.uk

Component	Topic	Guided Learning Hours	%
1	Exploring Music Products and Styles	12	30
2	Music Skills Development	15	30
3	Responding to a Music Brief	23	40

Component 3 Content

Using their knowledge of genres, styles, musical features and stylistic techniques learnt in component 1, and their professional skills and musical performance, creation and production skills developed in component 2, pupils are required to create a new interpretation of a chosen piece from a given brief to fit a chosen style. All song choices and style choices are given on a Music brief in the nature of a vocational context provided by the exam board.



Task	Duration	Marks available	Content
Preparatory period	4 hours	-	<p>Pupils may research the styles, pieces of music and relevant musicians. Learners will have access to their secure digital folder and can save resources such as vocal stems for use in producing their response to the brief. Learners may make up to one side of A4 notes for use in Activity 1.</p> <p>Informal supervision.</p>
Activity 1	2 hours	8 marks	<p>Pupils produce an initial response to the brief using a digital template provided. They will have access to their digital folder, notes and resources from the preparatory period.</p> <p>Formal supervision.</p>
Activity 2	16 hours	<p>Creative interpretation = 16 marks</p> <p>Technical skills = 20 marks</p> <p>Presentation of final product = 8 marks</p>	<p>Pupils will develop a piece of music from a list provided in the brief into a new style from a choice of four given in the brief. They will present this as a solo or group performance, an audio recording or a Digital Audio Workstation (DAW) project.</p> <p>Pupils will have access to their secure digital folder, notes and resources from the preparatory period and their initial response to the brief from Activity 1.</p> <p>Pupils should make up to one side of A4 notes and up to six images/screenshots to support the completion of Activity 3.</p>
Activity 3	1 hour	8 marks	<p>Pupils produce an individual commentary on their creative process.</p> <p>They will have access to their preparatory notes, initial response to the brief and notes and images/screenshots prepared during Activity 2. They will also be provided with their final exported/bounced stereo audio file or video recorded performance for reference.</p>

Links for Revision Resources

[Video courses from world-class DJs, producers & musicians - PLAY virtuoso](#)

Religious Education

Contact: sophie.smith@georgeeliotacademy.org.uk

<p>Paper one</p>	<p>(2 hours – 126marks – Themes)</p> <p><u>Pupils are to answer every single question.</u></p> <p>Section A: Christian Beliefs & Christian Practices: (48 marks) Pupils will answer 1x1 mark, 1x2 mark, 1x4 mark, 1x5 mark and 1x12 mark questions for both Christian Beliefs and Christian Practices.</p> <p>Section B: Islam Beliefs & Islam Practices: (48 marks) Pupils will answer 1x1 mark, 1x2 mark, 1x4 mark, 1x5 mark and 1x12 mark questions for both Islam Beliefs and Islam Practices.</p> <p>There will also be 6 marks available for spelling, punctuation and grammar based on your best written 15-mark answer.</p>
<p>Paper Two</p>	<p>(1 hour- 66marks – Christianity)</p> <p>Pupils are to answer every single question in Paper one.</p> <p>Section A: Christian Beliefs (36 marks) Pupils will answer, 1x2 mark, 1x5 mark, 1x8 mark and 1x15 mark questions.</p> <p>Section B: Christian Practices: (30 marks) Pupils will answer, 1x2 mark, 1x5 mark, 1x8 mark and 1x15 mark questions.</p> <p>There will also be 6 marks available for spelling, punctuation and grammar based on your first written 15-mark answer.</p>
<p>Paper Three</p>	<p>(1 hour- 66marks – Islam)</p> <p>Pupils are to answer every single question on Paper one.</p> <p>Section A: Islam Beliefs (36 marks) Pupils will answer, 1x2 mark, 1x5 mark, 1x8 mark and 1x15 mark questions.</p> <p>Section B: Islam Practices: (30 marks) Pupils will answer, 1x2 mark, 1x5 mark, 1x8 mark and 1x15 mark questions.</p> <p>There will also be 6 marks available for spelling, punctuation and grammar based on your first written 15-mark answer.</p>



Links for lessons	
Christian Beliefs	
<ol style="list-style-type: none">1. Nature of God2. God as Omnipotent3. Life of Jesus4. Creation5. Incarnation6. Crucifixion7. Resurrection8. Afterlife & Judgement9. Life after death10. Sin and Salvation11. Christ and Salvation	<ol style="list-style-type: none">1. Worship2. Baptism3. Eucharist4. Pilgrimage5. Festivals6. Local Community7. Church Growth8. Persecution9. Reconciliation10. World Poverty
Islam Beliefs	Islam Practices
<ol style="list-style-type: none">1. Oneness of God2. Sunni and Shi'a3. Angels4. Predestination5. Life after death6. Adam7. Ibrahim8. Muhammad (pbuh)9. Imamate10. Qur'an	<ol style="list-style-type: none">1. Shahadah2. Salah (part 1)3. Salah (part 2)4. Zakah5. Sawm6. Hajj (part 1)7. Hajj (part 2)8. Jihad9. Festivals

General Revision
<p>Past Papers - GCSE Religious Studies Eduqas</p> <p>BBC Bitesize - GCSE Religious Studies - Eduqas - BBC Bitesize</p> <p>Seneca - Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)</p>

Revision Schedule			
<i>Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.</i>			
Department	RE Department		
Task 1			
Focus	Method	Resource	Time
Jesus Christ & Salvation	Seneca	Seneca	30-60 minutes
Task 2			
Focus	Method	Resource	Time
Christianity: Worship & Festivals	Seneca	Seneca	30-60 minutes
Task 3			
Focus	Method	Resource	Time
Christianity: Community	Seneca	Seneca	30-60 minutes
Task 4			
Focus	Method	Resource	Time
Islam: Key Beliefs	Seneca	Seneca	30-60 minutes
Task 5			
Focus	Method	Resource	Time
Islam: Authority	Seneca	Seneca	30-60 minutes
Task 6			
Focus	Method	Resource	Time
Festival & Prayer	Exam Question Practice	Extra Question folder on TEAMS	15- 30 minutes
Task 7			
Focus	Method	Resource	Time
Baptism & Holy Communion	Exam Question Practice	Extra Question folder on TEAMS	15- 30 minutes
Task 8			
Focus	Method	Resource	Time
Ashura, Id-ul-Adha & Id-ul-Fitr	Exam Question Practice	Extra Question folder on TEAMS	15- 30 minutes



Task 9			
Focus	Method	Resource	Time
Salah & Sawm	Exam Question Practice	Extra Question folder on TEAMS	15- 30 minutes
Task 10			
Focus	Method	Resource	Time
Zakah & Hajj	Exam Question Practice	Extra Question folder on TEAMS	15- 30 minutes

Science

Contact: gemma.mansbridge@georgeeliotacademy.org.uk

The Examinations and Content

Biology Paper 2	<p>Homeostasis and response</p> <p>Inheritance, variation and evolution</p> <p>Ecology</p> <p>Questions are a combination of multiple choice, structured, closed short response and open response.</p> <p>PLC Link</p>	<p>Combined Science 1hr 15 minutes</p> <p>Triple Science 1hr 45 Minutes</p>
Chemistry Paper 2	<p>Rate and Extent of Chemical Change</p> <p>Organic Chemistry</p> <p>Chemical Analysis</p> <p>Earths Atmosphere</p> <p>Using Resources</p> <p>Questions are a combination of multiple choice, structured, closed short response and open response.</p> <p>PLC Link</p>	<p>Combined Science 1hr 15 minutes</p> <p>Triple Science 1hr 45 Minutes</p>
Physics Paper 2	<p>Forces</p> <p>Waves</p> <p>Magnetism and Electromagnetism</p> <p>Space – Triple Only</p>	<p>Combined Science 1hr 15 minutes</p> <p>Triple Science 1hr 45 Minutes</p>



	<p>Questions are a combination of multiple choice, structured, closed short response and open response.</p> <p>PLC Link</p>	
--	---	--

Resources to help pupils revise and prepare:

Pupils should use [Seneca Learning](#) and BBC Bitesize for [Combined Science](#) and for Separate Science [Biology](#), [Chemistry](#), and [Physics](#).

Pupils should also use [the physics and math tutor website](#) to access past papers as whole papers and questions by topic.

You should also be using your flash cards, as well as your knowledge organisers to self-quiz.

Links to department [revision resources](#)



Combined Science Revision Plan

Focus	Method	Resource	Time
Week 1			
Biology: The Nervous System	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE (9-1) Chemistry Revision - PMT (physicsandmathstutor.com)	1 hr.
Chemistry: Rate and Extent of Chemical Change	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Chemistry Topic 6: The Rate and Extent of Chemical Change Revision - PMT (physicsandmathstutor.com)	1 hr.
Physics: Forces	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Physics Topic 5: Forces Revision - PMT (physicsandmathstutor.com)	1 hr.
Week 2			
Biology: Hormones and Homeostasis	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE (9-1) Chemistry Revision - PMT (physicsandmathstutor.com)	1 hr.
Chemistry: Organic Chemistry	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Chemistry Topic 7: Organic Chemistry Revision - PMT (physicsandmathstutor.com)	1 hr.
Physics: Forces	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Physics Topic 5: Forces Revision - PMT (physicsandmathstutor.com)	1 hr.
Week 3			
Biology: Inheritance and Variation	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Biology Topic 6: Inheritance, Variation and Evolution Revision - PMT (physicsandmathstutor.com)	1 hr.
Chemistry: Chemical Analysis and Earths Atmosphere	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Chemistry Topic 8: Chemical Analysis Revision - PMT (physicsandmathstutor.com) AQA GCSE Chemistry Topic 9: Chemistry of the Atmosphere Revision - PMT (physicsandmathstutor.com)	1 hr.



Physics: waves	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Physics Topic 6: Waves Revision - PMT (physicsandmathstutor.com)	1 hr.
Week 4			
Biology: Ecology	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Biology Topic 7: Ecology Revision - PMT (physicsandmathstutor.com)	1 hr.
Chemistry: Using Resources	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE (9-1) Chemistry Revision - PMT (physicsandmathstutor.com)	1 hr.
Physics: Magnets and Electromagnets	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Physics Topic 7: Magnetism and Electromagnetism Revision - PMT (physicsandmathstutor.com)	1 hr.
Week 5			
Biology: Whole Paper	Completion of Exam questions and self-assessment using mark schemes	AQA Biology Paper 2 GCSE Science Past Papers (physicsandmathstutor.com)	1 hr 15 min
Chemistry: Whole Paper	Completion of Exam questions and self-assessment using mark schemes	AQA Chemistry Paper 2 GCSE Science Past Papers (physicsandmathstutor.com)	1 hr 15 min.
Physics: Whole Paper	Completion of Exam questions and self-assessment using mark schemes	AQA Physics Paper 2 GCSE Science Past Papers (physicsandmathstutor.com)	1 hr 15 min.



Triple Science Revision Plan

Focus	Method	Resource	Time
Week 1			
Biology: The Nervous System	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE (9-1) Chemistry Revision - PMT (physicsandmathstutor.com)	1 hr.
Chemistry: Rate and Extent of Chemical Change	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Chemistry Topic 6: The Rate and Extent of Chemical Change Revision - PMT (physicsandmathstutor.com)	1 hr.
Physics: Forces	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Physics Topic 5: Forces Revision - PMT (physicsandmathstutor.com)	1 hr.
Week 2			
Biology: Hormones and Homeostasis	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE (9-1) Chemistry Revision - PMT (physicsandmathstutor.com)	1 hr.
Chemistry: Organic Chemistry	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Chemistry Topic 7: Organic Chemistry Revision - PMT (physicsandmathstutor.com)	1 hr.
Physics: Waves	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Physics Topic 6: Waves Revision - PMT (physicsandmathstutor.com)	1 hr.
Week 3			
Biology: Inheritance and Variation	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Biology Topic 6: Inheritance, Variation and Evolution Revision - PMT (physicsandmathstutor.com)	1 hr.
Chemistry: Chemical Analysis and earth's Atmosphere	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Chemistry Topic 8: Chemical Analysis Revision - PMT (physicsandmathstutor.com) AQA GCSE Chemistry Topic 9: Chemistry of the Atmosphere Revision - PMT (physicsandmathstutor.com)	1 hr.



Physics: Magnets and Electromagnets	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Physics Topic 7: Magnetism and Electromagnetism Revision - PMT (physicsandmathstutor.com)	1 hr.
Week 4			
Biology: Ecology	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Biology Topic 7: Ecology Revision - PMT (physicsandmathstutor.com)	1 hr.

Chemistry: Using Resources	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE (9-1) Chemistry Revision - PMT (physicsandmathstutor.com)	1 hr.
Physics: Space	Completion of Exam questions and self-assessment using mark schemes	AQA GCSE Physics Topic 8: Space Physics Revision - PMT (physicsandmathstutor.com)	1 hr.
Week 5			
Biology: Whole Paper	Completion of Exam questions and self-assessment using mark schemes	AQA Paper 2 GCSE Biology Past Papers (physicsandmathstutor.com)	1 hr 45 min.
Chemistry: Whole Paper	Completion of Exam questions and self-assessment using mark schemes	AQA Paper 2 GCSE Chemistry Past Papers (physicsandmathstutor.com)	1 hr 45 min.
Physics: Whole Paper	Completion of Exam questions and self-assessment using mark schemes	AQA Paper 2 GCSE Physics Past Papers (physicsandmathstutor.com)	1 hr 45 min.

Spanish

Contact: tracey.le-grice@georgeeliotacademy.org.uk

The Examinations and Content

	Foundation Tier	Higher Tier
Listening 25%	Section A: Questions and answers in English. Section B: Questions and answers in Spanish 35 minutes + 5 minutes reading time	Section A: Questions and answers in English. Section B: Questions and answers in Spanish 50 minutes + 5 minutes reading time
Speaking 25%	<ol style="list-style-type: none"> 1. Role Play Card 2. Photo Card 3. General Conversation 8 – 10 minutes	<ol style="list-style-type: none"> 1. Role Play Card 2. Photo Card 3. General Conversation 12 – 15 minutes
Reading 25%	Section A: Questions and answers in English Section B: Questions and answers in Spanish Section C: Translation into English 45 minutes	Section A: Questions and answers in English Section B: Questions and answers in Spanish Section C: Translation into English 60 minutes
Writing 25%	<ol style="list-style-type: none"> 1. Photo Card 2. 40 words 3. Translation into Spanish 4. 90 words 60 minutes	<ol style="list-style-type: none"> 1. 90 words 2. 150 words 3. Translation into Spanish 75 minutes



Resources to help students revise and

prepare:

Paper 1: listening:

- Knowledge organisers
- AQA Revision guides
- Listening tasks on SENECA
- Grammar booklet
- Duolingo (vocab learning)
- Theme specific revision lessons TEAMS
- Listening tips power point on TEAMS
- You Tube links attached on TEAMS
- Vocab flashcards sets on Quizlet
- GCSE Bitesize
- QR code 21 day revision challenge

Paper 2: Speaking:

- Kate Languages Role play and photo card booklets on TEAMS
- AQA speaking booklet of photo cards and role plays
- General conversation questions and flashcards prepared in lessons
- Grammar booklet
- Duolingo (vocab learning)
- GCSE Bitesize

Paper 3: reading:

- Knowledge organisers
- AQA Revision guides
- Assigned SENECA AQA courses
- Grammar booklet
- Duolingo (vocab learning)
- Theme specific revision lessons TEAMS
- Reading tips power point on TEAMS
- Kate Languages reading and translation booklet
- Vocab flashcards sets on Quizlet
- QR code 21 day revision challenge
- GCSE Bitesize

Paper 4: Writing:

- SENECA AQA courses
- AQA Revision guides
- Knowledge organisers
- Duolingo (vocab learning)
- Theme specific revision lessons on TEAMS
- Kate languages writing booklet
- Vocab flashcard sets on QUIZLET

Spanish Revision Schedule – Year 11 February mock exams 2024			
Week commencing: 15 th January 2024			
Focus	Method	Resource	Time
Theme 1 topic 1 and 4 Family and relationships & festivals and customs	Retrieval practice	BBC Bitesize Knowledge Organisers QUIZLET vocab sets Speaking questions	
Week commencing: 22 nd January 2024			
Focus	Method	Resource	Time
Theme 2 topic 1 and 4 Home and town & holidays	Flashcards	Personal flashcards, QUIZLET vocab set flashcards, Knowledge Organisers Speaking questions	
Week commencing: 29 th January 2024			
Focus	Method	Resource	Time
Mock Speaking preparation	Speaking work	Speaking questions Role play and photo card booklets AQA & Kate languages Personal speaking flashcards	
Week commencing: 5 th February 2024			
Focus	Method	Resource	Time
Theme 1 topic 2 and 3 New technology and free time	SENECA tasks	Seneca QUIZLET vocab set flashcards Speaking questions	
February Half Term			
Focus	Method	Resource	Time
Theme 1 Identity and culture	Plan out exam questions – Knowledge Dumps	Kate Languages written tasks booklet Kate Languages reading and translation booklet Knowledge organisers Grammar booklet	
Theme 2 The world around you	Plan out exam questions – Knowledge Dumps	Kate Languages written tasks booklet Kate Languages reading and translation booklet Knowledge organisers Grammar booklet	

Listening exam practice	SENECA listening tasks YOU Tube video (links in TEAMS)	SENECA listening tasks YOU Tube video (links in TEAMS) DUOLINGO	
-------------------------	---	---	--

Week commencing: 19th February 2024 (Mocks Week One)

Focus	Method	Resource	Time
Reading exam practice	Knowledge Dumps of vocab Reading and translation tasks	Kate Languages reading & translation tasks booklet Knowledge organisers Grammar booklet QUIZLET vocab sets DUOLINGO	

Week commencing: 26th February 2024 (Mocks Week Two)

Focus	Method	Resource	Time
Theme 3 School and future plans	Plan out exam questions – Knowledge Dumps	Kate Languages written tasks booklet Kate Languages reading and translation booklet Knowledge organisers Grammar booklet	

Week commencing: 4th March 2024

Focus	Method	Resource	Time
Reading and translation practice	Comprehension tasks	Kate Languages reading and translation booklet	

Week commencing: 11th March 2024

Focus	Method	Resource	Time
Translation into Spanish practice	Translation tasks into Spanish	Kate Language written tasks booklet, translation sections	

Week commencing: 18th March 2024

Focus	Method	Resource	Time
Speaking	General conversation	General conversation questions and personalized flashcards	

French

Contact: tracey.le-grice@georgeeliotacademy.org.uk

The Examinations and Content

	Foundation Tier	Higher Tier
Listening 25%	Section A: Questions and answers in English. Section B: Questions and answers in French 35 minutes + 5 minutes reading time	Section A: Questions and answers in English. Section B: Questions and answers in French. 50 minutes + 5 minutes reading time
Speaking 25%	<ul style="list-style-type: none"> 4. Role Play Card 5. Photo Card 6. General Conversation 8 – 10 minutes	<ul style="list-style-type: none"> 4. Role Play Card 5. Photo Card 6. General Conversation 12 – 15 minutes
Reading 25%	Section A: Questions and answers in English Section B: Questions and answers in French Section C: Translation into English 45 minutes	Section A: Questions and answers in English Section B: Questions and answers in French Section C: Translation into English 60 minutes
Writing 25%	<ul style="list-style-type: none"> 5. Photo Card 6. 40 words 7. Translation into French 8. 90 words 60 minutes	<ul style="list-style-type: none"> 4. 90 words 5. 150 words 6. Translation into French 75 minutes

Resources to help students revise and prepare:

Paper 1: listening:

- Knowledge organisers
- AQA Revision guides
- Listening tasks on SENECA
- Grammar booklet
- Duolingo (vocab learning)
- GCSE Bitesize

Paper 2: Speaking:

- Kate Languages Role play and photo card booklets on TEAMS
- AQA speaking booklet of photo cards and role plays
- General conversation questions and flashcards prepared in lessons
- Grammar booklet
- Duolingo (vocab learning)
- GCSE Bitesize

Paper 3: reading:

- Knowledge organisers
- AQA Revision guides
- Assigned SENECA AQA courses
- Grammar booklet
- Duolingo (vocab learning)
- Kate Languages reading and translation booklet
- GCSE Bitesize

Paper 4: Writing:

- SENECA AQA courses
- AQA Revision guides
- Knowledge organisers
- Duolingo (vocab learning)
- Kate languages writing booklet

French Revision Schedule – Year 11 February mock exams 2024

Week commencing: 15 th January 2024			
Focus	Method	Resource	Time
Theme 1 topic 1 and 4 Family and relationships & festivals and customs	Retrieval practice	BBC Bitesize Knowledge Organisers Speaking questions	
Week commencing: 22 nd January 2024			
Focus	Method	Resource	Time
Theme 2 topic 1 and 4 Home and town & holidays	Flashcards	Personal flashcards, Knowledge Organisers Speaking questions	
Week commencing: 29 th January 2024			
Focus	Method	Resource	Time
Mock Speaking preparation	Speaking work	Speaking questions Role play and photo card booklets AQA & Kate languages Personal speaking flashcards	
Week commencing: 5 th February 2024			
Focus	Method	Resource	Time
Theme 1 topic 2 and 3 New technology and free time	SENECA tasks	Seneca Speaking questions	
February Half Term			
Focus	Method	Resource	Time
Theme 1 Identity and culture	Plan out exam questions – Knowledge Dumps	Kate Languages written tasks booklet Kate Languages reading and translation booklet Knowledge organisers Grammar booklet	
Theme 2 The world around you	Plan out exam questions – Knowledge Dumps	Kate Languages written tasks booklet Kate Languages reading and translation booklet Knowledge organisers Grammar booklet	

Listening exam practice	SENECA listening tasks	SENECA listening tasks DUOLINGO	
-------------------------	------------------------	------------------------------------	--

Week commencing: 19th February 2024 (Mocks Week One)

Focus	Method	Resource	Time
Reading exam practice	Knowledge Dumps of vocab Reading and translation tasks	Kate Languages reading & translation tasks booklet Knowledge organisers Grammar booklet DUOLINGO	

Week commencing: 26th February 2024 (Mocks Week Two)

Focus	Method	Resource	Time
Theme 3 School and future plans	Plan out exam questions – Knowledge Dumps	Kate Languages written tasks booklet Kate Languages reading and translation booklet Knowledge organisers Grammar booklet	

Week commencing: 4th March 2024

Focus	Method	Resource	Time
Reading and translation practice	Comprehension tasks	Kate Languages reading and translation booklet	

Week commencing: 11th March 2024

Focus	Method	Resource	Time
Translation into French practice	Translation tasks into French	Kate Language written tasks booklet, translation sections	

Week commencing: 18th March 2024

Focus	Method	Resource	Time
Speaking	General conversation	General conversation questions and personalized flashcards	

Sports Studies

Contact: joe.moretta@georgeeliotacademy.org.uk

The Examination and Content

External Unit	Specification
Unit R184: Contemporary issues in sport	By completing this unit you will understand a range of topical and contemporary issues in sport, including learning about participation levels and barriers to completing sporting activities. You will also learn how participation is impacted by the promotion of values and ethical behaviour, about the role of high-profile sporting events, the role of national governing bodies and how technology is used in within sport. Topics include: Issues which affect participation in sport <ul style="list-style-type: none"> ○ The role of sport in promoting values ○ The implications of hosting a major sporting event for a city or country ○ The role National Governing Bodies (NGBs) play in the development of their sport ○ The use of technology in sport
Exam Paper Time: 1 hour 15mins Marks: 70 40% of the course	Section A: 30 marks This will have 30 marks in total, made up of MCQ and a few short to medium response questions Section B: 28 mark Section C: 12 marks This will have context-based questions. Students will be presented with a short scenario and will apply their knowledge of sport concepts to produce relevant responses. <ul style="list-style-type: none"> ○ It will include short/medium answer questions, extended response analysis and evaluation questions. ○ all topic areas and its teaching content may be assessed either as knowledge, understanding or as applied practical examples across a range of sporting activities.
Links to further Resources	
Revision Resources Sports Studies R184 Unit Breakdown.pdf R184 PLC.pdf R184 KO Part 1.pdf Sports Studies R184 Road Maps.pdf Topic-Area-1---1.1-User-Groups-Mind-Map.pdf	



<i>Revision Schedule</i>			
<i>Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.</i>			
Department	Sports Studies		
Week 1			
Focus	Method	Resource	Time
Topic Area 1	Self-Quizzing Flashcards Knowledge Dump	All	30 minutes
Week 2			
Focus	Method	Resource	Time
Topic Area 2	Self-Quizzing Flashcards Knowledge Dump	Knowledge Organiser	30 minutes
Week 3			
Focus	Method	Resource	Time
Topic Area 3	Self-Quizzing Flashcards Knowledge Dump	Knowledge Organiser	30 minutes
Week 4			
Focus	Method	Resource	Time
Topic Area 4	Self-Quizzing Flashcards Knowledge Dump	Knowledge Organiser	30 minutes
Week 5			
Focus	Method	Resource	Time
Topic Area 5	Self-Quizzing Flashcards Knowledge Dump	Knowledge Organiser	30 minutes
Week 6			
Focus	Method	Resource	Time
Topic Area 6	Self-Quizzing Flashcards	Knowledge Organiser	30 minutes



	Knowledge Dump		
--	----------------	--	--

GCSE PE

Contact: joe.moretta@georgeeliotacademy.org.uk

The Examination and Content

External Unit	Specification
Component 2: Health and Performance	This component assesses students' knowledge and understanding of the factors underpinning participation and performance in physical activity and sport. Students will cover: <ul style="list-style-type: none"> ○ Topic 1: Health, fitness and wellbeing ○ Topic 2: Sport psychology ○ Topic 3: Socio-cultural influences ○ Topic 4: Use of data
Exam Paper Time: 1hour 15mins Marks: 60 24% of the qualification	Assessment overview The assessment consists of multiple-choice, short-answer, long-answer and one extended writing questions. Section A Questions are focused on Topic 1: Health, fitness and well-being. Section B Questions are focused on Topic 2: Sport psychology and Topic 3: Socio-cultural influences. Section C One extended-response question related to Topic 2: Sport psychology and Topic 3: Socio-cultural influences. Topic 4: Use of data is embedded throughout the paper where appropriate. Students must answer all questions.

Links to further Resources

Knowledge Organisers	Exam Material	Revision Resources
----------------------	---------------	--------------------



GCSE KO.pdf	Sample paper 2.pdf	Revision-Clock.pdf Learning Mat Diet high.pptx 100-Questions-PAPER-2-AO1.pdf GCSE PE REVISION CHECKLIST PAPER 2.pdf
-----------------------------	------------------------------------	--

<i>Revision Schedule</i>			
<i>Use the revision schedule to fill in your revision planner to organise what you will revise, how and when.</i>			
Department	Sports Studies		
Week 1			
Focus	Method	Resource	Time
Topic 1: Health, fitness and wellbeing (Physical, emotional and social health, fitness and wellbeing)	Self-Quizzing Flashcards Knowledge Dump	Knowledge Organiser	30 minutes
Week 2			
Focus	Method	Resource	Time
Topic 1: Health, fitness and wellbeing (Diet & Sedentary Lifestyle)	Self-Quizzing Flashcards Knowledge Dump	Knowledge Organiser	30 minutes
Week 3			
Focus	Method	Resource	Time
Topic 2: Sport psychology	Self-Quizzing Flashcards Knowledge Dump	Knowledge Organiser	30 minutes
Week 4			
Focus	Method	Resource	Time
Topic 3: Socio-cultural influences	Self-Quizzing Flashcards Knowledge Dump	Knowledge Organiser	30 minutes



Week 5			
Focus	Method	Resource	Time
Exam Practice	Self-Quizzing Flashcards Knowledge Dump	Past Paper & Mark Scheme	30 minutes
Week 6			
Focus	Method	Resource	Time
Exam Practice	Self-Quizzing Flashcards Knowledge Dump	Past Paper & Mark Scheme	30 minutes

Performing Arts

Contact: rajvinder.mann@georgeeliotacademy.org.uk

Course content

Component 1: Exploring the Performing Arts	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately
Component 2: Developing Skills and Techniques in the Performing Arts	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 15 hours of supervised assessment.
Component 3: Responding to a Brief	Task set and marked by Pearson completed under supervised conditions. Learners will be given the set task in January, 12 weeks before the supervised assessment period, in order to carry out the development of creative ideas and rehearsal for the workshop performance. The set task will be completed in 3 hours within the period timetabled by Pearson.

Component 3 Set Task Information:

A well-known regional arts centre is hosting a celebration event. The event will feature a series of performances to showcase work created and performed by young people. The event is funded by the local council, and it is free to take part. The celebration event creates an important opportunity to support the creativity and artistic achievements of young people. The event aims to celebrate the positive impact young people have on their wider community. You have been commissioned by the arts centre to take part in the celebration event. The arts centre has set the stimulus for the performance as:

‘Truths and Lies’

In response to this stimulus, you must work as part of a group of between three and seven performers and a maximum of four designers* if applicable.

You have to create a workshop performance (7 to 15 minutes) that communicates ideas and creative intentions to a specific target audience that is suitable for the celebration event. The aim of the workshop performance is to promote the event and to engage people with the performing arts. During the task you must join in discussions and practical activities to shape and develop original material.

You should spend approximately eight hours working with your group developing ideas and rehearsing for the performance.

You will need to keep records of how you developed your ideas and skills to support your written submissions.

Performers must perform in the workshop performance.

As a performer, you will need to perform as part of a group and work together applying skills and techniques to communicate the group’s creative intentions.

At the end, you will evaluate your workshop performance.

Supporting Documents:

[Component 3 Information](#)

[btec-tech-award-2022-performing-arts-revision-guide.pdf](#)

[BTEC-Performing-Arts-Spec.pdf](#)

